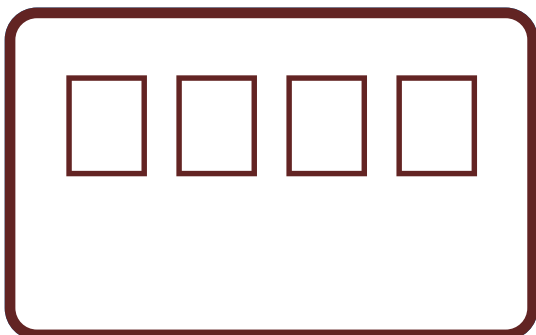
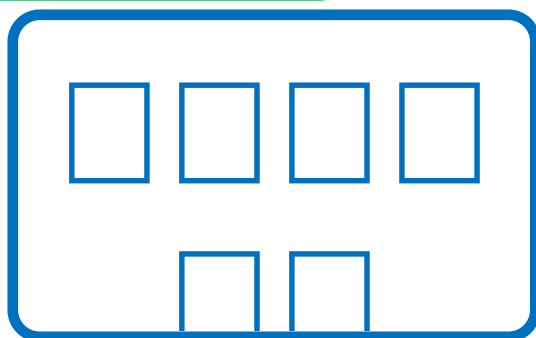
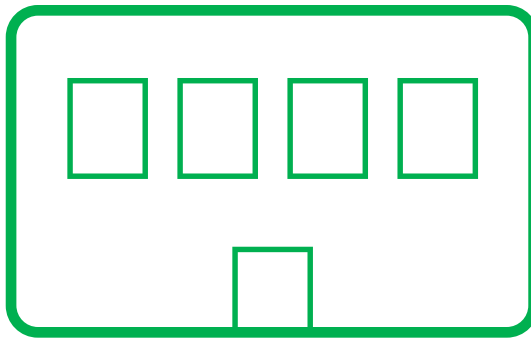
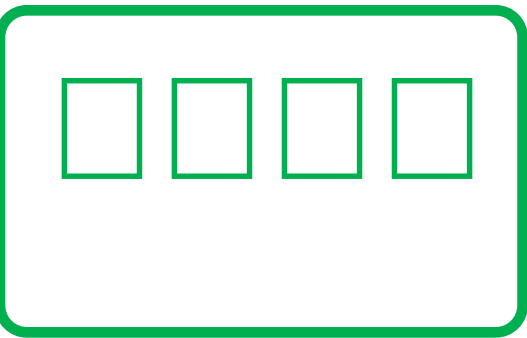
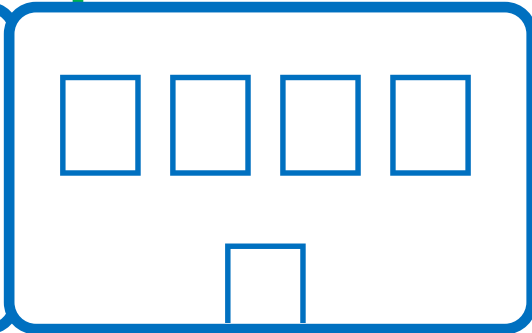
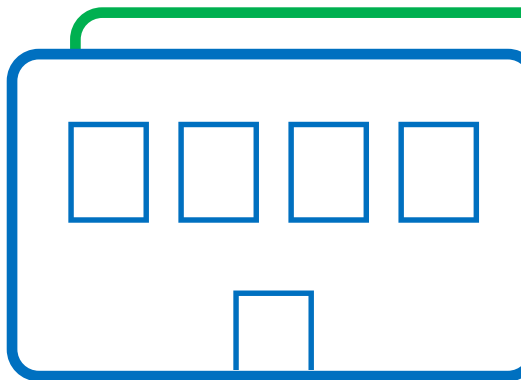
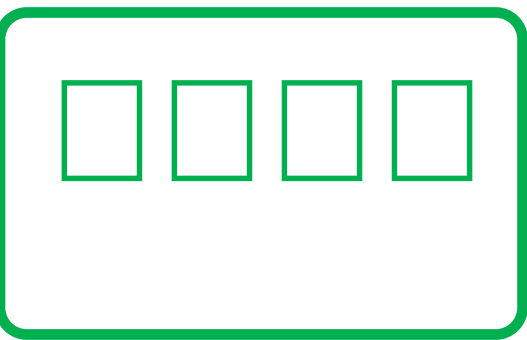
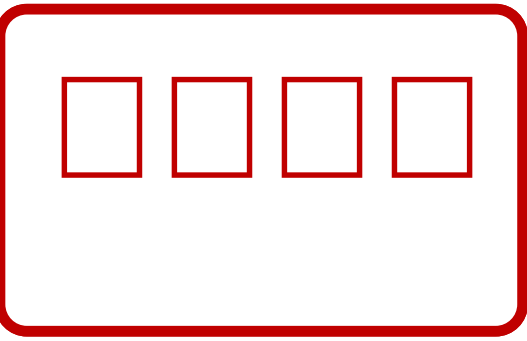
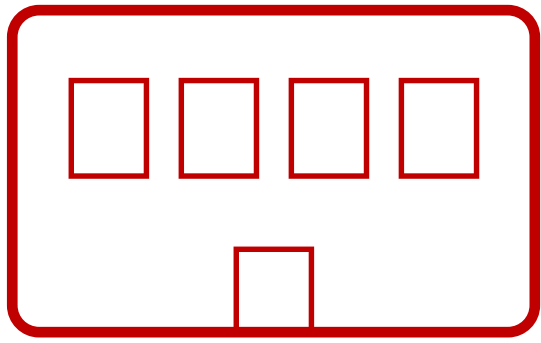
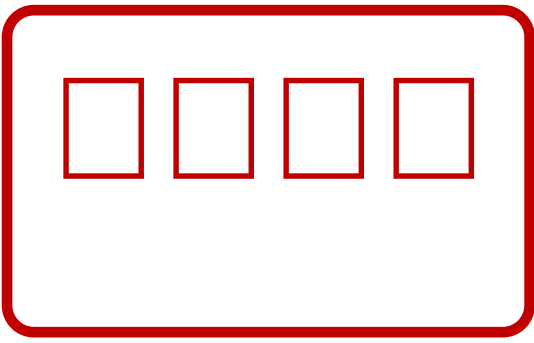


Dem Kind werden die anschließenden Wörter der Reihe nach laut vorgelesen. Nach jeder Reihe soll das Kind die richtige Reihenfolge zuerst mit den Wortkärtchen legen und dann richtig aufschreiben. (Wortkärtchen auf dickerem Papier ausdrucken und laminieren.)

- Hund, Katze, Straße, Bild
- rund, eckig, groß, klein
- Karte, Blume, Fisch, Sessel
- Mund, Esel, Buch, Glas
- rot, blau, grün, gelb



Two sets of word cards with brown borders. The top set consists of a single card with four empty boxes for writing. The bottom set consists of two overlapping cards: the left card has two empty boxes, and the right card has four empty boxes.

Two overlapping word cards with purple borders. The left card has two empty boxes, and the right card has four empty boxes.

A single word card with a purple border and four empty boxes.

© Kerstin Ullrich (diplomierte Legasthenie- und Dyskalkulietrainerin (EÖDL))

Arbeitsblatt zur Akustischen Serialität

Du hast die Wörter in der richtigen Reihenfolge gelegt – nun schreibe sie in der gleichen Reihenfolge auf! Höre genau zu!

1.	2.	3.	4.
----	----	----	----

1.	2.	3.	4.
----	----	----	----

1.	2.	3.	4.
----	----	----	----

1.	2.	3.	4.
----	----	----	----

1.	2.	3.	4.
----	----	----	----